



Bunyodjon NOSIROV,

Professional ta'limni rivojlantirish instituti tayanch doktranti

E-mail: bunyodnosirov1995yilman@mail.ru

Maktabgacha ta'lim agentligi bo'lim boshlig'i p.f.d., dotsent F.X.Gaffarov taqrizi asosida

THE HISTORY AND DEVELOPMENT OF THE SYSTEM, THE TRAINING OF TEACHERS IN UZBEKISTAN

Annotation

Skill Development is one of the main factors that ensure the regular development of education, training competitive personnel, familiarizing themselves with the achievements of modern science through which the achievement of professional development of personnel is the main goal of professional development. This article briefly covers the concept of professional development, development, history, types, objectives and the state of professional development in professional education.

Key words: Advanced training, qualification requirement, professional development, seminar, retraining, Distance Education, Vocational School, technical, offline and online education.

СИСТЕМА ПОВЫШЕНИЯ КВАЛИФИКАЦИИ РАБОТНИКОВ ОБРАЗОВАНИЯ В УЗБЕКИСТАНЕ ИСТОРИЯ И ПРОГРЕСС

Аннотация

Повышение квалификации является одним из основных факторов, обеспечивающих регулярное развитие образования, подготовку конкурентоспособных кадров, ознакомление с достижениями современной науки, благодаря которым достижение профессионального роста персонала является основной целью повышения квалификации. В этой статье кратко рассматривается понятие профессионального развития, история развития, виды, цели и состояние профессионального развития в профессиональном образовании.

Ключевые слова: Повышение квалификации, квалификационные требования, повышение квалификации, семинар, переподготовка, дистанционное образование, Профессиональное училище, техническое, офлайн- и онлайн-образование.

O‘ZBEKISTONDA PEDAGOGLAR MALAKA OSHIRISH TIZIMI TARIXI VA TARAQQIYOTI

Annotatsiya

Malaka oshirish ta'limni muntazam rivojlanishini ta'minlovchi asosiy omillardan biri bo'lib, raqobatbardosh kadrlarni tayyorlash, zamonaviy ilm-fan yutuqlari bilan tanishtirib borish bu orqali kadrlarning kasbiy rivojlanishiga erishish malaka oshirishning asosiy maqsadidir. Ushbu maqolada malaka oshirish tushunchasi, mamlakatimizda rivojlanishi, tarixi, turlari, maqsad vazifalari hamda professional ta'limda malaka oshirish holati qisqacha yoritib o'tilgan.

Kalit so'zlar: Malaka oshirish, malaka talabi, kasbiy rivojlanish, seminar, qayta tayyorlash, masofaviy ta'lim, kasb-hunar maktabi, texnikum, offline va online ta'lim.

Introduction. Training of competitive specialists, professional training, international education requires time to adapt to the labor market in the period of growing into regular boosts the skills of professional teachers go to teach them new methods is relevant reaches innovative than ever. While training to meet the requirements of the law implied in special ministries-owned educational institutions in the country universities, private organizations, or in foreign countries can be carried out. Personnel training and re-training of the institute – the head and the existing network of professionals who work in different areas of staff training and re-training and educational center in the system of organizational methods[1].

Literature review. Similar to the shape of the initial training, type training in the republic was established in the year of 1930-1940, over the years scientific-methodical and material-technical aspects of the development process from developing. New achievements in science and technologies typically available in the training center of the audience, innovation, and cost-effective ways to achieve design activities, as well as computer technology, the production process and the production of mechanization using automation tools, issues such as labor and management and teaches the scientific establishment. At the same time in the education system of normative legal acts of the educational programs, plans to develop the process of educational and methodical literature on the preparation of its activities at the national and international level theses, articles, manuals or manuals for guidance on popular to go by, will teach you. The training institute for the training sessions, lectures, seminars, laboratory work, practice, study, experience, advanced work, consultation and other consists of.

Research Methodology. The importance of the system of professional development is extremely important when regularly training qualified pedagogical personnel in educational processes, supporting them on the methodological, didactic, pedagogical and other side, introducing them to modern technologies. The use of distance educational platforms in the skill development system, while the active use of international experience is further increasing its competitiveness. Also, significant work is being carried out by specialists of the specialty of information and communication technologies, pedagogy throughout the country to further improve the system of professional development. N.A.Muslimov, N.N.Karimova, H.Sh.Begimqulov, T.T. Shoymardonov in the research work carried out by we can see specific approaches to the system of professional development.

Analysis and results. Training of personnel in the country and re-preparatory raised to the level of state policy from the first years of independence, this 1992 2-June 1997 later in the year 29-August was adopted in “on education” in article 15 of the law we can see also on the old edition. According to him, personnel training and re-training on social development, scientific and technological achievements in the production of proceeding in the labor market and to meet the requirements and needs to customize your personal to changes given the implementation of professional knowledge, skills and qualifications to teach and refers to the enrichment and enhancement of the modern sciences[2].

This law authorized personnel training and continuous education in order to ensure the implementation of adopted 27 August 1997 on the principle of “national training program” at training and retraining in particular also about the system are allocated[10]. Then come ked mean training and re-training

designed to enhance professional knowledge and skills and they are available in the update. The program established in accordance with the regulation of professionals who have graduated from a training course in educational institutions established in the certificate or the certificate will be able to. Conditions of that period, the educational, social order, and world of the labor market from the demand, the training process has the following requirements:

- personnel training and re-training system in the activity of the new structure, its contents and the formation of this management system;

- highly qualified teachers-professionals and provide training to go with them to fill the area;

- personnel training and re-training system based on the competitive environment in this area of creating and providing normative and legal base form of creation to operate effectively;

- personnel training and re-certification and accreditation of education and training from introduction to the practice and development of state transfer system;

- the state of the economy and the non-state sector of the requirements of various organizations and institutions in the form of ownership-providing personnel to increase their skills and retraining of specialists according to the needs and realization of state and non-state educational institution of the organization and development;

- professional training of advanced technology and equipment, as well as the complex, imitators the requirements of the process of science technology develop, create, and get practical mastered[3].

The ultimate goal of the state program of teachers and regular training to increase the skills re-training through flexible time requirements, a new outlook can have independent thinking and the way that through this training system was due to having high quality and sustainable development. This system of scientific and pedagogical, professional, methodical, re-training, a training aspect to their professional growth, development of the financial interests of the cause, on the one hand the support for the further consolidation of their position in society to a certain extent had set a goal to own both. The special faculty at higher education institutions in the region, total-secondary education, vocational and special education teachers to increase the skills of the work of the regional center began.

The continuous development of education being updated and operation of the system, which is the improvement of production technology, updated may go competence educational reforms necessary to apply theoretical knowledge in practice once again to consider the cycle in turn to modern requirements, again to accept the reason. In order to solve social issues such as this 2020-the year 19-may re-filled and edit the "on education" a new law was adopted. Achieving greater interoperability customize it to the requirements of contemporary education, increase competence approach to training personnel on a competitive basis, with the main aim was to create a structure suitable for international rating. At the same time in article 13 of this law in particular drew attention to training and retraining system, then of specialists personnel training professional knowledge, qualifications and skills and ensures the further enhancement of go be renewed[4] on the basis of their professional qualifications and modern requirements increase while competence category

will be awarded with a special certificate of professionals who have this certification, level and increase the discharge position, professional satisfaction and to be able to work effectively serves.

Ensure the execution of the law on education of the XXI century integration of education and production, drastic changes in the labour market, given by the cabinet of ministers in 2020 "in the republic of Uzbekistan continuous primary, middle and secondary professional education" adopted resolution on 466. According to him the results of their international experience, giving colleges operating in place until the same time coming, UNESCO approved vocational schools, technical college and was the organization of the school[5].

After the organization of educational institutions that provide qualified personnel with them, teachers of general education and special subjects of education, the master paid particular attention to prepare. Especially a master of vocational training, retraining, training them has been identified as the most pressing task of the day and this is still its actual that do not lose. "Life-long education" principle of educational institutions and professional retraining of pedagogical personnel without have to rely on a radical reform of the system of 2021 in order to make-26 year-on February the cabinet of ministers of the republic of Uzbekistan "Professional retraining of pedagogical personnel and the management of education institutions on measures for further improvement of the system of" resolution 106 adopted. Her "education for Life" training without have to rely on the principle of the essence of the content of the concept, form, media, it and execution the ultimate goal of the necessary requirements were identified. Especially in modern distance education decision based on the form of training and re-emphasizing prepare if the "re-training and distance training - retraining and qualification raising online (lectures, tips, the form of control-the type of real-time remote transfer mode) and offline (mastering independently of appropriate teaching resources in distance education) form" is recognized as[6].

The peculiar historical development in the republic of raising the qualification in education originally the staff of teachers, health personnel training system was established later in the direction of all areas of this later and took cover. In the initial years and separated from the workplace professional education in the traditional way, in the case of Tashkent city, or regional training centers established remote work after 2020 without departing from training, and training in the form of this initiative is to take the form of mixed has been giving its results.

Currently, pre-school and school education staff of the republic of increasing the professionalism of the center of scientific research institute named A. Avloni and MSMC chief scientific methodical center in collaboration with pedagogical training center professional pedagogical staff of higher education institutions to increase the skills of distance education in order to establish <https://my.moqt.uz/> read distance of the platform has been established and every year thousands of teachers training courses, certificates have won[7].

At the scientific research institute named after A.Avloni, preliminary qualification work was established, now a system of differentiated qualification through a diagnostic test is established, which is being improved through various additions every year, depending on the requirements of the time[8].

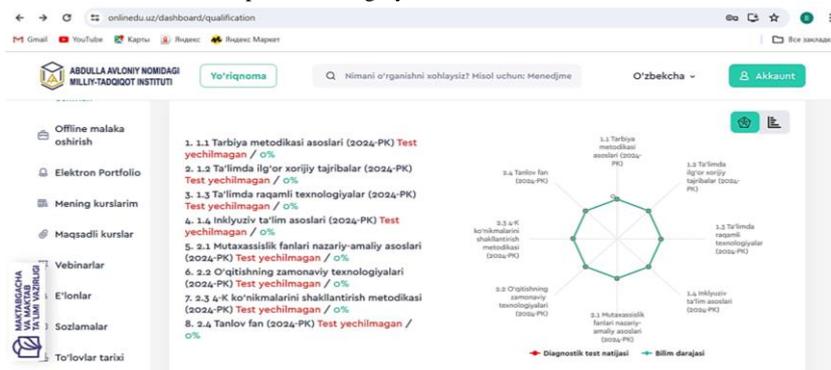


photo 1. <https://onlinedu.uz/dashboard/qualification>

A qualification platform has been established at the Institute for the development of Professional education using the experience of Avloni and MSMC, and the material technical base, didactic capabilities have been enriched in the last 10 years.

As of 2023 <https://my.moqt.uz/> through the site, about 2400 professional educational leaders and pedagogical personnel were subjected to professional training, introduced to modern educational methods, methodologies, improved professional competency[9].

Conclusion/Recommendations. In the future, we believe that the implementation of the following work in the Professional Education qualification system will also serve to increase the quality of Education.

1.To increase the number of regional centers and ensure constant communication in order to regularly improve the qualifications of the head and pedagogical staff of Professional educational institutions.

2.Organization of professional training of educators with an index of mastering through a diagnostic test in the form of traditional professional development, educators with a high performance in the distance form, with an index of less than 60%.

3.In the development of distance learning, it is advisable to establish a broader form of Independent Education, develop a system for the direct issuance of qualification certificates for advanced training on international educational sites, methodological or teaching aids.

REFERENCES

1. National Encyclopedia of Uzbekistan
2. The republic of Uzbekistan “on education”of the law, of the funds in the year of 29.08.1997-464-I number.
3. Of the republic of Uzbekistan “on the national training program” the law of 29.08.1997, in the year 463-I number.
4. The republic of Uzbekistan “on education”of the law, the funds in the year 23.09.2020-637-the number of.
5. Nosirov.B.G’, “Distance education in the context of the professional improvement of teachers competency structure” – “Innovations in technology and science education,” journal number 2, 2023 year. 146-152-page.
6. 2021 of the cabinet of ministers of the republic of Uzbekistan to 26 year-in february “Professional retraining of pedagogical personnel and the management of education institutions on measures for further improvement of the system of”on 106-dated.
7. Nosirov.B.G’, “Prospects of the use of distance education in the system of professional education”. E-ISSN : 2181-4341. I admit it magazine / voles 2023–2 chair– 1.
8. <https://onlinedu.uz/dashboard/qualification>
9. http://profedu-jurnal.uz/media/jurnal_file/2023-3-son.pdf
10. <https://lex.uz/>